



James B. Castle High School

Vision: We are global citizens who positively contribute to society.
Mission: Build character. Strive for competence. Instill commitment.



Name of Course: Spanish 2

Teacher Contact Information: Tel: 3050794

Required Classroom Supplies due by Fri. 08/12/2016

Students will need a composition book, three ring binder, a pen, pencil, 2 packs of blank 3x5 flashcards.

Course Objectives for the Year

Students will be learning reading, writing, and speaking in the target language, in the present, future, and past tense as well as exploring cultural comparisons.

Classroom Expectations

Students are expected to follow all rules, come to class with supplies, ready to participate in all oral and written assignments, show respect for each other and the classroom environment. No food or drinks unless it is part of a cultural experience. No gum please. Have a positive attitude, encourage and support each other, respect one's differences. Arrive on time and be in your seats when the bell rings.

Each student will be responsible for keeping a notebook to be used only for this class. I am going to distribute handouts, and supplementary material will be necessary. Therefore, it is important that the notebook be loose leaf only. Keep your notebook neat and organized, and make sure you put the date on all notes/supplementary materials. Get organized: it will be very helpful to you later, during midterms and finals. A warning: you will suffer later if you ignore this tip. You are expected to review the vocabulary and structures introduced in class and memorize them with flash card work and homework exercises. This will sometimes be online.

The Castle High School Grading Policy will be followed in this class. The Policy is as follows:

Infinite Campus

Infinite Campus is the school's on-line grade calculating and reporting program. I will update and/or enter grades on a weekly basis.

5-Point Grading Scale

Although Castle High School is currently not a standards-based grading school, we are working toward standards based grading. Therefore, all assignments and assessments will be based on a 5-point grading scale. Some grades may reflect half credit increments. For example, a student may receive a grade of 2.5 for an assignment. I have the discretion to assign a weight to larger assessments, with the maximum weight being three.

Knight Pride

Demonstrating

*Relationships by being **R**espectful, **R**esponsible, **R**esourceful and **R**esilient.*

***C**haracter, **C**ompetence and **C**ommitment*

Grade for the Assignment or Assessment	Letter Grade for the Assignment or Assessment
5	A
4	B
3	C
2	D
1	F

Furthermore, extra credit will not be offered.

Quarter, Semester, Year Grades

Quarter grades will be based on this formula:

All graded **assignments** – 15% of total grade

All graded **assessments** – 85% of total grade

Semester grades will be based on the average of the two quarter grades.

Retakes

Students need to conference with me and request a re-take. It is at my discretion to allow a student to re-take an assessment. If a re-take occurs, I will take the higher grade. Re-takes are not provided for unexcused absences and firm deadline assessments.

Firm Deadlines

Firm deadlines for large projects and finals will be announce in 2 weeks in advance to study or work on that specific task.

Late Work

Students need to conference with me to request turning in late work for credit. **If accepted**, students may have **up to 3 days** after due date to submit work. **Maximum grade for late work is a 4.**

Participation Grade

Interactive oral drills, partner conversations, speaking and listening drills are an important part of class participation. You will be evaluated on your participation, as others depend on you.

Unexcused Absence

Work will be given to students and students will have the opportunity to turn in the work for a grade. Students may have up to **3 days** after the due date to submit work. **Maximum grade for an unexcused absence is a 4. No re-takes allowed** for work turned in from an unexcused absence.

Finals Week

A final exam may be given at the end of each semester. A final exam schedule will be distributed early in the semester. Students should take every opportunity (A-period tutoring, re-takes, etc) to keep up with academic work throughout the semester to be prepared for each course’s final exam. Taking children out of school during finals week may be detrimental to their overall grades.

Scope and Sequence for the 1st Quarter (update will be provided at the start of each subsequent quarter)

- ☺ Geography of the Hispanic world (countries, Capitals and locations)
- ☺ Describing yourself and others with adjective agreement
- ☺ Asking and answering questions on various subjects
- ☺ Numbers up to 1,000,000
- ☺ School, sports and favorite activities related vocabulary
- ☺ Weather
- ☺ Songs reinforcing vocabulary acquisition
- ☺ Some history and cultural awareness
- ☺ Cultural comparisons between the Hispanic countries and ours

Student Name: _____
Period: _____

Please sign and turn in by _____

I have read and understood the syllabus for _____ class.

(Parent/Guardian Print Name)

(Parent/Guardian email or phone number)

(Parent/Guardian Signature)

(Date)

I have read and understood the syllabus for _____ class.

(Student email or phone number)

(Student Signature)

(Date)

