

CHS response to [Hawaii State Department of Education Guidance for Long-Term School Closures: Graduation, Promotion and Grading](#)

CHARACTER • COMPETENCE • COMMITMENT

Character - CHS will demonstrate a growth mindset, self-discipline, and stay the course. We take initiative by checking in on each other to ensure we are okay. Our school community will demonstrate resilience in the face of adversity.

Competence - CHS is implementing a Distance Learning Plan. We have demonstrated vulnerability to learn in new, innovative ways. We are learning together, working with our community to make resources available to all students.

Commitment - CHS is the hub of our community, we will continue to stay connected and personalize the learning for our students during this difficult time. We are committed to each other and ensuring our students' socio-emotional needs are supported to the best extent possible. We will continue to provide rigorous, engaging instruction.

CHS EXPECTATIONS FOR GRADING AND PROMOTION

- ❖ *"In Progress"* Grades were determined by the following:
 - Semester classes - the initial midterm/final grade is the 3rd quarter grade.
 - Year classes - the initial midterm/final grade is based on proficiency quarter 1-3.

- ❖ Moving forward teachers will use the following indicators to determine final grades:
 - Professional judgment that can be supported.
 - Preponderance of evidence.
 - Multiple opportunities to provide evidence.
 - Frequency of demonstrated proficiency.

- Most recent evidence ~ If past assessment information no longer accurately reflects the student's learning, then that information is dropped and replaced by the new information.
- ❖ CHS will continue to implement our Distance Learning Plan.
- ❖ Staff will continue personalization of instruction with students as much as possible during the closure.
- ❖ **ALL STUDENTS** have the opportunity to work towards Band I and continue to improve their final grade.
- ❖ Teachers will simplify and focus on the most ESSENTIAL STANDARDS.
 - **Endurance** - Standards that focus on knowledge and skills that will be relevant throughout a student's lifetime ie. learning to read, interpreting a map.
 - **Leverage** - Standards that focus on knowledge and skills used in multiple academic disciplines such as writing grammatically or persuasively or interpreting or analyzing data.
 - **Essentiality** - Standards that focus on knowledge and skills necessary for students to succeed in the next grade levels or next sequential course in an academic subject ie. understand algebraic functions before taking geometry in calculus which require the use of algebra.
- ❖ All teachers are recording student work on Infinite Campus with a score of 5-0, with a multiplier of zero.
 - 5=A, 4=B, 3=C, 2=D, 1=F, 0=F
- ❖ All teachers will enter Mid Quarter progress reports into Infinite Campus on **Monday, May 4, 2020**. Teachers will use student work to provide an "in progress" letter grade that best indicates growth made toward proficiency in course standards.
- ❖ There is no 4th quarter grade in the traditional sense. Teachers will not be able to go back and change 3rd quarter grades, rather students will be working towards improving their final grade. Teachers will manually input a letter grade twice, once for Mid Quarter (**May 4**) and again for the Final Grade (**May 22 for Seniors, May 28 grs 9-11**).

“Simplifying the Bands”

*The overall goal is to move ALL students to Band 1

Initial placement is based on progress made Quarters 1-3

	Band	Rationale	Result
T E A C H E R F O C U S	1 Proficient	<p>Student’s final grade is proficient based on Castle’s grading policy. However, all students will continue to have the opportunity to work towards improving their final grade.</p> <p><i>**There is no maximum or cap, a motivated student could raise their final/semester grade as high as possible until May 28th.</i></p>	Graduation/Promotion
	2 Non-Proficient	<p>All students work toward proficiency until May 28th or until the teacher determines they have demonstrated enough proficiency to allow the teacher to raise final grades to a D or higher. This is based on teacher’s professional judgement and can be demonstrated through assessments,PBLs, competency assessments or credit recovery programs.</p>	Graduation/Promotion After meeting proficiency by May 22 for Seniors, May 28th grs 9-11.
C O U N S E L O R F O C U S	3 Non-Proficient	<p>Students not meeting proficiency by May 28th will be given additional opportunities to show proficiency or “D’s or higher” up until July 18th. Opportunities could include the potential “statewide credit recovery or summer school programs.</p>	Graduation/Promotion After meeting proficiency By July 18th or earlier
	4 Non-Proficient	<p>Student has not met proficiency by July 18th, 2020</p>	Opportunity to repeat course/s in school year 2020/2021

WHY IS THE FINAL GRADE IMPORTANT?

- Final grades are an indicator of overall proficiency in the standards for each course and will be used to determine a student's preparedness for the next level of coursework.
- Final Grades impact overall cumulative GPA.
- Final grades are reported on official transcripts. Transcripts may be used in the following ways:
 - Students often share transcripts with employers when applying for jobs.
 - Students applying for work based learning opportunities such as internships and industry level certifications in the Fall.
 - Students applying to the military, college, and scholarship applications.
 - Post secondary institutions use transcripts to determine NCAA eligibility.
- CHS student-athletes participating in Fall Sports are eligible to participate in athletics during SY2020-21 based on the final year/semester grade.
- Final Grades are used to determine Fall participation in extracurricular activities, clubs, student organizations.