



James B. Castle High School

Vision: We are global citizens who positively contribute to society.
Mission: Build character. Strive for competence. Instill commitment.



School Year 2016 - 2017

Name of Course

Polynesian Dance
Levels 1, 2, 3, and Directed Studies

Teacher Contact Information

Kumu Kanuha (Sean Jandoc)
Phone: 808-305-0769
E-mail: jandocs@knights.k12.hi.us

Required Classroom Supplies due by August 22, 2016

- Change of Clothes:
 - T-shirt
 - Pā'ū (wahine)
 - Basketball shorts (kāne)

Course Objectives for the Year

These objectives are based off of the Hawai'i Content and Performance Standards III (HCPS III)

- Students will be able to demonstrate that dance communicates meaning.
- Students will recognize that dance reflects culture and history.
- Students will use elements of dance in varied dance styles.

Classroom Expectations

- Follow all DOE rules (see student planner)
- Hō'ihi (Respect)- It is important that students respect themselves and each other in order to have a smooth and fun class. It is also important to remember that you must give respect in order to receive it.
- Students will have a POSITIVE attitude.
- Student's cell phones will be turned OFF during class, if there is an emergency, it can be relayed to you through the office.
- Students will not use shoes or slippers in the dance room.
- Students will not chew gum during class.
- Students will turn in QUALITY work, on TIME.
- Students will dress out, and try THEIR BEST everyday in class.

The Castle High School Grading Policy will be followed in this class. The Policy is as follows:

Infinite Campus

Infinite Campus is the school's on-line grade calculating and reporting program. I will update grades by 3 p.m. every Monday.

Knight Pride

Demonstrating

*Relationships by being **R**espectful, **R**esponsible, **R**esourceful and **R**esilient.*

***C**haracter, **C**ompetence and **C**ommitment*

5-Point Grading Scale

Although Castle High School is currently not a standards-based grading school, we are working toward standards based grading. Therefore, all assignments and assessments will be based on a 5-point grading scale. Some grades may reflect half credit increments. For example, a student may receive a grade of 2.5 for an assignment. I have the discretion to assign a weight to larger assessments, with the maximum weight being three.

Grade for the Assignment or Assessment	Letter Grade for the Assignment or Assessment
5	A
4	B
3	C
2	D
1	F

Furthermore, extra credit will not be offered.

Quarter, Semester, Year Grades

Quarter grades will be based on this formula:

All graded **assignments** – 15% of total grade

All graded **assessments** – 85% of total grade

Semester grades will be based on the average of the two quarter grades.

Year grades will be based on the average of both semesters, except for courses with End of Course (EOC) exams.

Retakes

Students need to conference with me and request a re-take. It is at my discretion to allow a student to re-take an assessment. If a re-take occurs, I will take the higher grade. Re-takes are not provided for unexcused absences and firm deadline assessments.

Firm Deadlines

Firm deadlines for large projects and finals can be established if communicated at the start of the project or quarter and reiterated often.

Late Work

Students need to conference with me to request turning in late work for credit. If accepted, students may have up to but no longer than two weeks after the due date to submit work. **Maximum grade for late work is a 4.**

Participation Grade

Students will be given a Daily Participation Grade, which will be counted as an assignment grade. Students will receive a 5 every day they dress out and participate. Students will receive a 0 for every day they do not dress out. Students will receive partial points for actively

participating in class if they do not dress out. If a student is absent, they will receive a 0, unless they are excused for that absence.

Unexcused Absence

Work will be given to students and students will have the opportunity to turn in the work for a grade. Students may have up to but no longer than two weeks after the due date to submit work. **Maximum grade for an unexcused absence is a 4. No re-takes allowed** for work turned in from an unexcused absence.

Finals Week

A final exam may be given at the end of each semester. A final exam schedule will be distributed early in the semester. Students should take every opportunity (A-period tutoring, re-takes, etc) to keep up with academic work throughout the semester to be prepared for each course's final exam. Taking children out of school during finals week may be detrimental to their overall grades.

Scope and Sequence for the 1st Quarter (update will be provided at the start of each subsequent quarter)

- Oli Kāhea
- Review/Learn Hula Basics
- Haka and the meaning behind it
- “Kāne‘ohe”

Student Name: _____
Period: _____

Please sign and turn in by August 22, 2016

I have read and understood the syllabus for _____ class.

(Parent/Guardian Print Name)

(Parent/Guardian email or phone number)

(Parent/Guardian Signature)

(Date)

I have read and understood the syllabus for _____ class.

(Student email or phone number)

(Student Signature)

(Date)