Castle HS **Transition/Career Plan Rubric** (revised 03.2023)

C 1	Meets	Needs
Category	Proficiency	Improvement
Career Goal Statement	Career goal or career area of interest is stated. How or why the writer became interested/is interested in this career/career area is stated. One thing the writer has already done or is currently doing to become more familiar with the career/career area is stated. There is a description of the path the writer will take from high school to being in the career. (How will you get the credentials / training to be in that career?)	Career goal or career area of interest is not statedHow or why the writer became interested/is interested in this career/career area is not statedOne thing the writer has already done or is currently doing to become more familiar with the career/career area is not statedIt is unclear how the writer will go from high school to being in the career.
Overall	Sentences smoothly	Sentence flow is abrupt and
writing	transition from one thought to another. Writing is no more than two paragraphs. Overall writing is appropriate for a college or career audience.	does not smoothly connect from one thought to another. Writing is more than two paragraphs. Overall writing is not appropriate for a college or career audience.
10-year	First and last name and grad	First and last name and grad
Academic and	year are stated.	year are not stated.
Exceeds: GPA goal, Honors & College goals are checked offExceeds: Completed any section after credit checks	Career goal (at least 2), Educational goal, and Career Academies & Pathways sections are complete9th, 10th, 11th grade credits are recorded in the credit check section. (Students making up lost credits do not check off those courses until the credit is earned.)	Career goal (at least 2), Educational goal, and Career Academies & Pathways sections are not complete9th, 10th, 11th grade credits are not all recorded in the credit check section.